

THE RBT TAXONOMY TABLE

		THE COGNITIVE PROCESS DOMAIN					
		<div>1</div> <div>REMEMBER</div> <div>Recognizing, Recalling</div>	<div>2</div> <div>UNDERSTAND</div> <div>Interpreting, Exemplifying, Classifying, Summarizing, Inferring, Comparing, Explaining</div>	<div>3</div> <div>APPLY</div> <div>Executing, Implementing</div>	<div>4</div> <div>ANALYZE</div> <div>Differentiating, Organizing, Attributing</div>	<div>5</div> <div>EVALUATE</div> <div>Checking, Critiquing</div>	<div>6</div> <div>CREATE</div> <div>Generating, Planning, Producing</div>
THE KNOWLEDGE DIMENSION <div>(Type of Knowledge)</div>	<div>A</div> <div>FACTUAL KNOWLEDGE</div>						
	<div>B</div> <div>CONCEPTUAL KNOWLEDGE</div>						
	<div>C</div> <div>PROCEDURAL KNOWLEDGE</div>						
	<div>D</div> <div>METACOGNITIVE KNOWLEDGE</div>						

From Anderson, Larin and David Krathwohl, *A Taxonomy For Learning, Teaching and Assessing*. New York: Longman, 2001